



**OFFICER REPORT TO LOCAL COMMITTEE
EPSOM AND EWELL**

**DATA OVERVIEW OF ACADEMIC PROGRESS WITHIN THE
BOROUGH OF EPSOM AND EWELL
11 MARCH 2013**

KEY ISSUE

The purpose of this report is to provide an overview of education performance across the borough of Epsom and Ewell from Early Years to Key Stage 5, for information only.

SUMMARY

The report provides an analysis of performance to include the outcomes of statutory assessments and Ofsted judgements. The report indicates strengths, weaknesses and possible next steps.

OFFICER RECOMMENDATIONS

The Local Committee Epsom and Ewell is asked to: note the content within the report for information only purposes.

1 INTRODUCTION AND BACKGROUND

- 1.1 In the Early Years Foundation Stage, 76.5% of children in Epsom and Ewell achieved a good level of development by the end of the Reception year which was above the Surrey average (70%) and well above the national average (64%).
- 1.2 At Key Stage 1 the percentages of children attaining Level 2B+ in reading, writing and mathematics were above both the Surrey and the national averages.
- 1.3 At Key Stage 2 the percentage of children attaining Level 4+ in both English and mathematics were above both the Surrey and the national averages.
- 1.4 Progress in English at Key Stage 2 was broadly in line with both Surrey and national averages (progress pupils make between KS1 and KS2).
- 1.5 Progress in maths at Key Stage 2 was broadly in line with both Surrey and national averages.
- 1.6 At Key Stage 2, one school in Epsom and Ewell fell below all three floor standards set by the government.
- 1.7 While the above are averages for all the schools in the borough, outcomes vary from school to school. Each school receives support according to an evaluation of its needs.
- 1.8 At Key Stage 4, Epsom and Ewell was ranked first amongst the 11 district and borough councils in all three key measures. 75.9% of pupils in Epsom and Ewell achieved 5+ GCSEs at grades A* to C including English and maths compared with the Surrey average of 64.2%, the national average of 59% and the floor standard of 40%.
- 1.9 At Key Stage 5, the performance of Epsom and Ewell schools was slightly below the Surrey and the national averages.
- 1.10 76% of schools in Epsom and Ewell are deemed to be good or outstanding. This is above the Surrey and the national averages.
- 1.11 76.4% of pupils attend good or outstanding schools in Epsom and Ewell which is above Surrey average.

1.12 Context in 2011/12 academic year

Epsom and Ewell	Number of schools	Number of pupils
Nursery	0	0
Infant	5	1,340
Junior	4	1,292
Primary	10	3,416
Primary phase academies	0	0
Total Primary phase	19	6,048
Secondary	1	1,403
Secondary academies	3	3,927
Total Secondary phase	4	5,330
Special	1	123
Special academies	0	0
Pupil Referral Units	1	0
Total Special	2	123
Total All Schools	25	11,501

Data Source: January 2012 Annual School census

2 ANALYSIS

2.1 Early Years

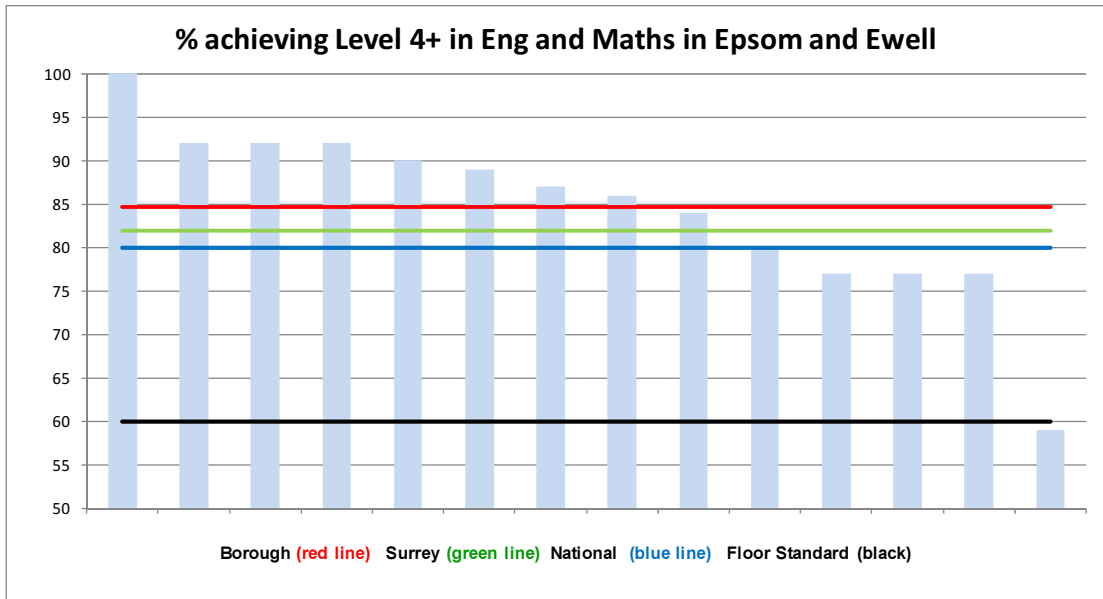
76.5% of pupils in Epsom and Ewell achieved more than 78 points (out of a total of 117) including at least 6 points in each of the seven assessment scales of Personal, Social and Emotional Development (PSED) and Communication, Language and Literacy (CLL). Epsom and Ewell was ranked second amongst the 11 district and borough councils.

2.2 Key Stage 1

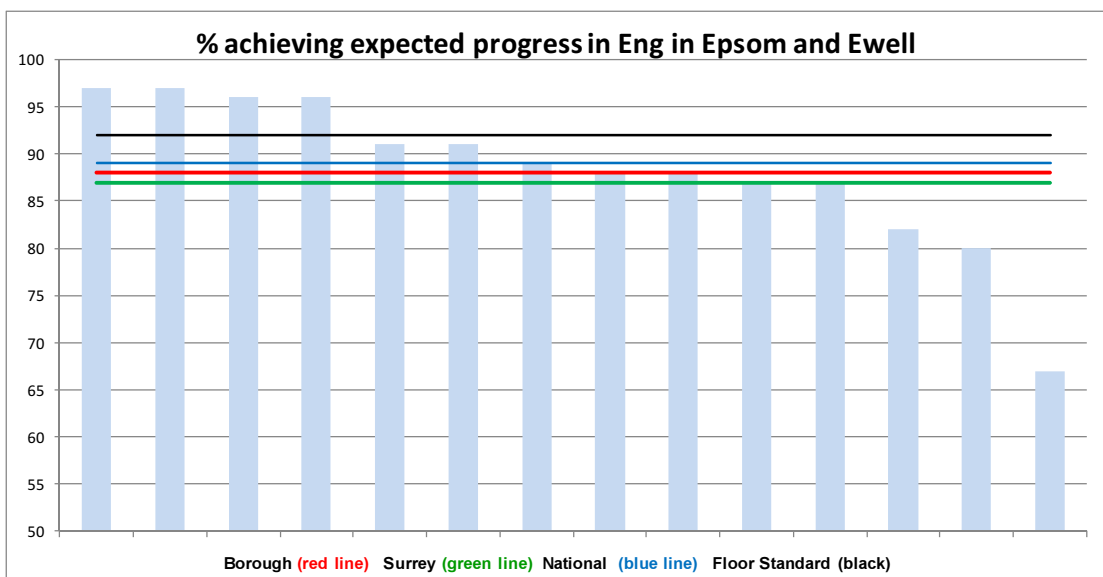
84.1% of pupils in Epsom and Ewell achieved Level 2B+ in reading, 74.5% in writing and 86.0% in mathematics. Amongst the 11 district and borough councils, Epsom and Ewell scored the second highest in mathematics and the third highest in reading and writing. All three scores were higher than the Surrey average (81.8% reading, 69.5% writing, 82.5% mathematics) and the national average (76% reading, 64% writing, 76% mathematics). Epsom and Ewell achieved an average point score of 16.7 against the 16.4 of Surrey and 15.5 of the national average point scores.

2.3 Key Stage 2

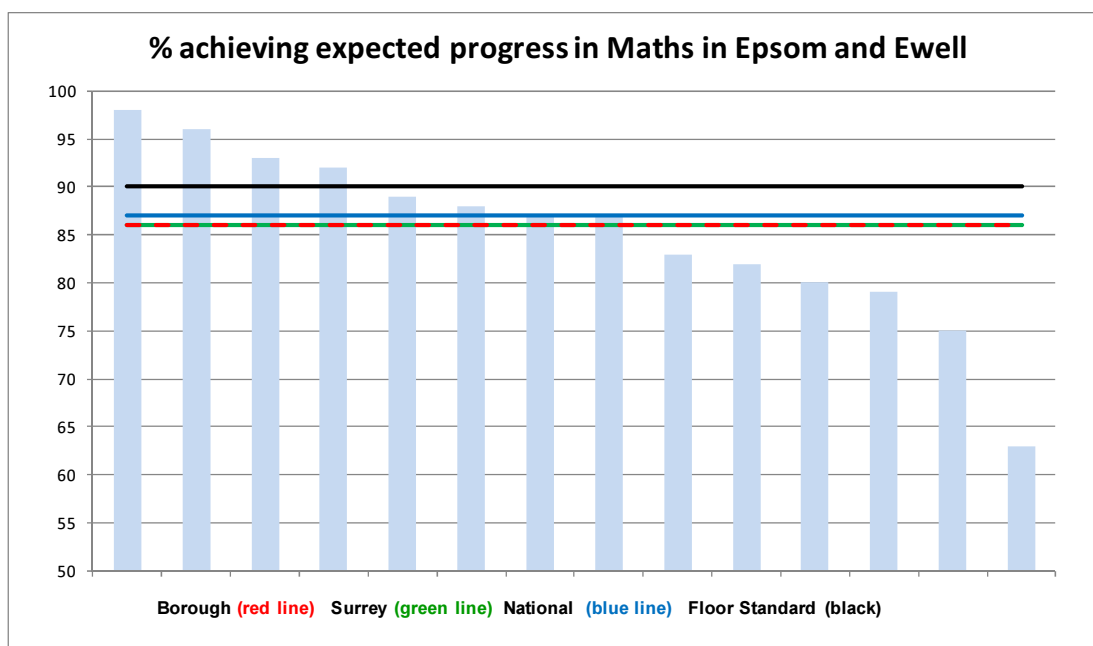
84.6% of pupils in Epsom and Ewell achieved Level 4 or above in combined English and mathematics when compared to the 82% of the Surrey average, 80% of the national average and 60% of the expected floor standard.



88% of pupils in Epsom and Ewell achieved expected progress in English which was just above the 87% of the Surrey average, but it was below the national average of 89% and the expected floor standard of 92%.



86% of pupils in Epsom and Ewell achieved expected progress in mathematics which was in line with the Surrey average (86%) but below the national average (87%) and the floor standard (90%).



A school failing to reach all three thresholds were designated as below the expected floor standards for 2012. One school in Epsom and Ewell fell into this category.

2.4 Key Stage 2 - prior attainment

The percentage of pupils in Surrey in the low Key Stage 1 attainment band making at least 2 levels of progress in **English** was 76% compared with 83% of the national average. Amongst the 14 junior and primary schools in Epsom and Ewell, two were below and one was equal to or above the national average. The data of the remaining 11 schools was suppressed and hence unavailable for analysis.

The percentage of pupils in Surrey in the low Key Stage 1 attainment band making at least 2 levels of progress in mathematics was 63% compared with 71% of the national average. Amongst the 14 junior and primary schools in Epsom and Ewell, two were below and one was equal to or above the national average. The data of the remaining 11 schools was suppressed and hence unavailable for analysis

2.5 Key Stage 2 – pupil premium

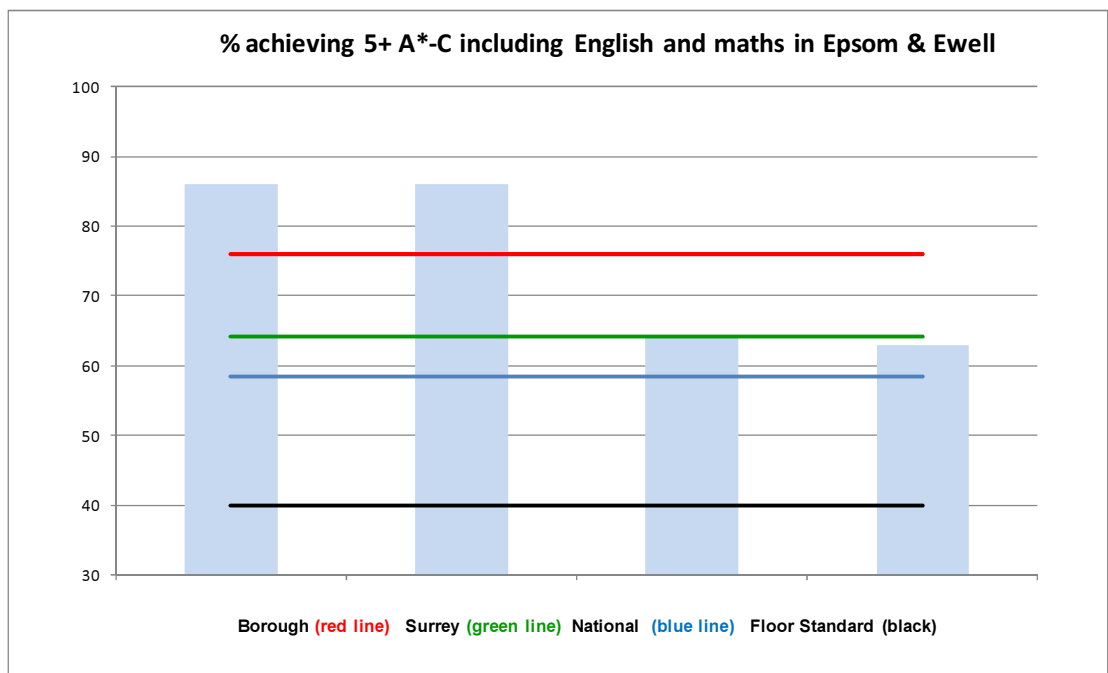
The percentage of disadvantaged pupils in Surrey making at least 2 levels of progress in **English** was 81% compared with 87% of the national average. It included those pupils who had been eligible for free school meals during the last six years (FSM6) or those continuously looked after for six months. Amongst the 14 junior and primary schools in Epsom and Ewell, six were below and two were equal to or above the national average. The data of the remaining six schools was suppressed and hence unavailable for analysis.

The percentage of disadvantaged pupils in Surrey making at least 2 levels of progress in **mathematics** was 75% compared with 82% of the national average. It included those pupils who had been eligible for free school meals during the last six years (FSM6) or those continuously looked after for six months. Amongst the 14 junior and primary schools in Epsom and Ewell, three were below and five were equal to or above the national average. The data of the remaining six schools was suppressed and hence unavailable for analysis.

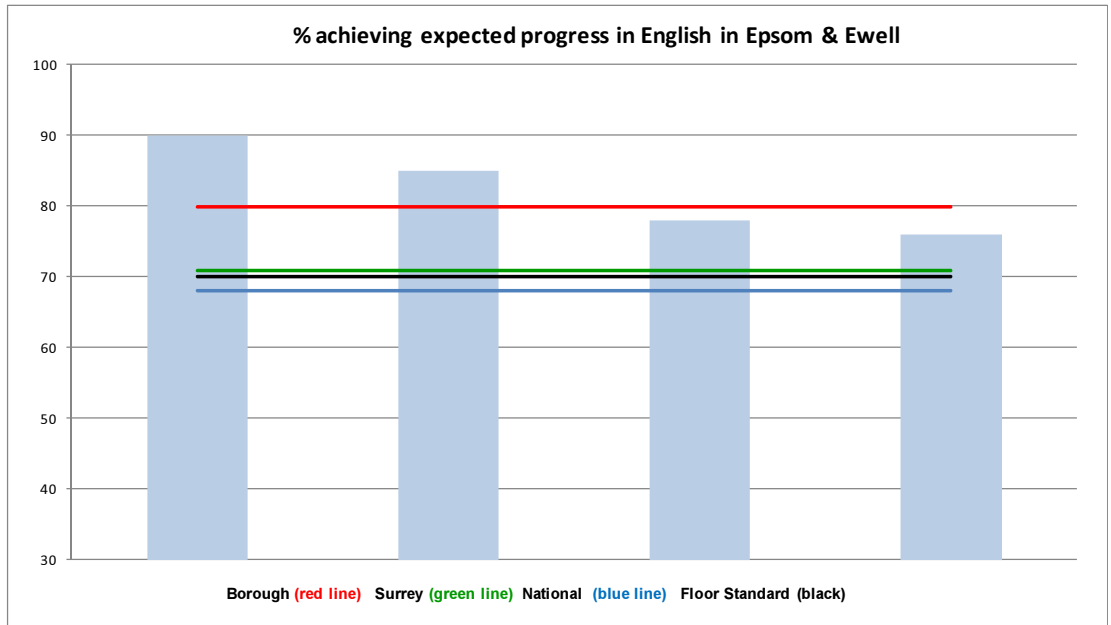
2.6 Key Stage 4

Epsom and Ewell was ranked first amongst the 11 district and borough councils in the following three key measures.

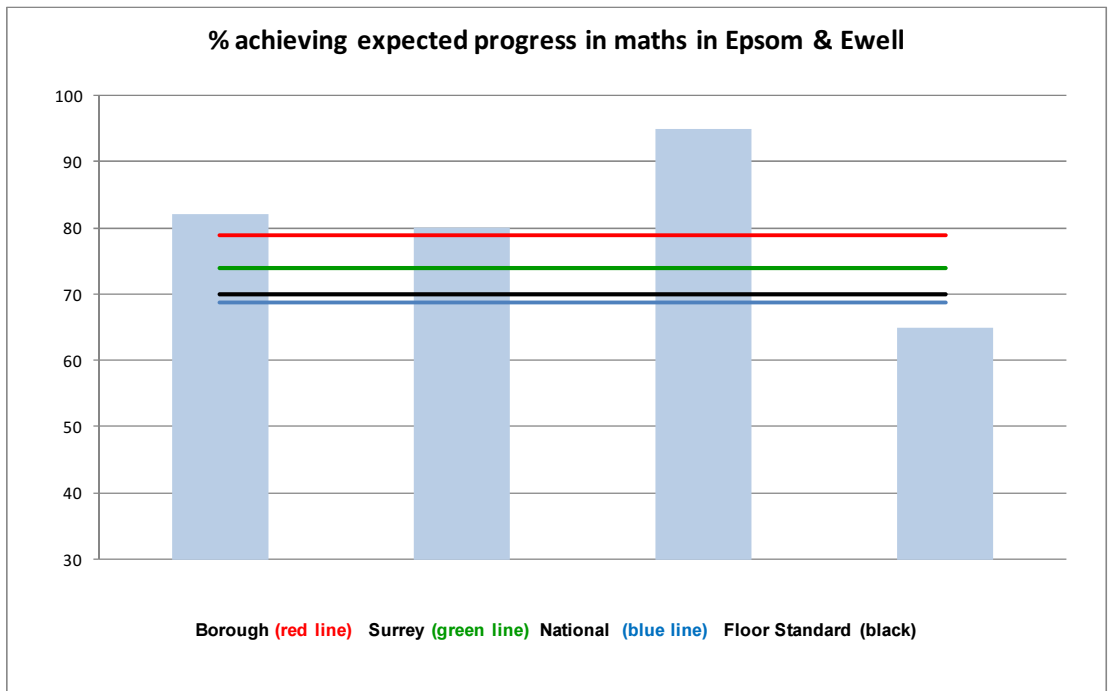
75.9% of pupils in Epsom and Ewell achieved 5 or more GCSEs or equivalent at grades A* to C including English and Mathematics (compared to the 64.2% Surrey average, 59% national average and 40% floor standard).



79.8% of pupils in Epsom and Ewell achieved expected progress in English which was above the Surrey average of 70.9%, the national average of 68.1% and the floor standard of 70%.



78.8% of pupils in Epsom and Ewell achieved expected progress in mathematics which was also above the Surrey average of 74%, the national average of 68.7% and the floor standard of 70%.



A school failing to reach all three thresholds is designated as below the expected floor standards for 2012. No school in Epsom and Ewell fell into this category.

2.7 Key Stage 4 – prior attainment

The percentage of pupils in Surrey in the low prior attainment band (below level 4 at Key Stage 2) making at least 3 levels of progress in English was 46.1% compared with 44.9% of the national average. All four schools in Epsom and Ewell were equal to or above the national average.

The percentage of pupils in Surrey in the low prior attainment band (below level 4 at Key Stage 2) making at least 3 levels of progress in mathematics was 31.5% compared with 29.9% of the national average. Amongst the four schools in Epsom and Ewell, one was below and three were equal to or above the national average.

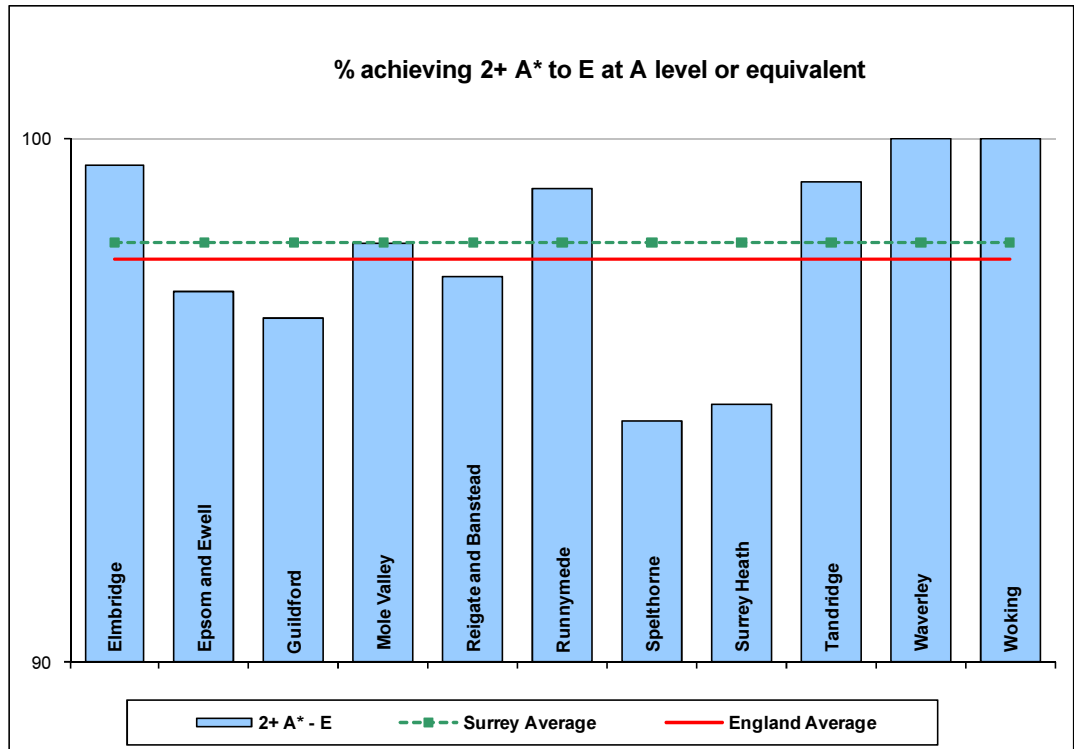
2.8 Key Stage 4 – pupil premium

The percentage of disadvantaged pupils in Surrey making at least 3 levels of progress in English was 47.9% compared with 53.8% of the national average. It included those pupils who had been eligible for free school meals during the last six years (FSM6) or those continuously looked after for six months. Amongst the four schools in Epsom and Ewell, two were below and two were equal to or above the national average.

The percentage of disadvantaged pupils in Surrey making at least 3 levels of progress in mathematics was 50.7% compared with 51.5% of the national average. It included those pupils who had been eligible for free school meals during the last six years (FSM6) or those continuously looked after for six months. Amongst the four schools in Epsom and Ewell, one was below and three were equal to or above the national average.

2.9 Key Stage 5

97.1% of the pupils in Epsom and Ewell achieved 2 or more A level or equivalent at grades A* to E. Its performance was slightly below the Surrey average of 98% and the national average of 97.7%.



2.10 Ofsted

(NYI =Not yet inspected)

Overall effectiveness by the 4 judgements

Epsom & E	1	2	3	4	NYI	Total
Nursery	0	0	0	0	0	0
Primary	7	8	4	0	0	19
Secondary	1	2	1	0	0	4
Special	1	0	0	0	0	1
PRU	0	0	1	0	0	1
Grand Total	9	10	6	0	0	25

Surrey	1	2	3	4	NYI	Total
Nursery	1	3	0	0	0	4
Primary	75	148	61	14	1	299
Secondary	14	24	14	1	0	53
Special	11	9	3	0	0	23
PRU	3	6	1	1	0	11
Grand Total	104	190	79	16	1	390

England

	1	2	3	4	Grand Total
Nursery	229	171	19	1	420
Primary	2964	8478	4795	406	16643
Secondary	798	1237	933	107	3075
Special	385	456	171	19	1031
PRU	66	192	106	15	379
Grand Total	4442	10534	6024	548	21548

% schools deemed good or outstanding

% schools deemed good or outstanding

	Epsom & E	Surrey	England
Nursery	--	100.0%	95.2%
Primary	78.9%	74.6%	68.7%
Secondary	75.0%	71.7%	66.2%
Special	100.0%	87.0%	81.6%
PRU	0.0%	81.8%	68.1%
Grand Total	76.0%	75.4%	69.5%

% pupils attending good or outstanding schools

% pupils attending good or outstanding schools

	Epsom & E	Surrey
Nursery	--	100.0%
Primary	77.7%	71.9%
Secondary	74.2%	76.7%
Special	100.0%	87.9%
Total	76.4%	74.2%

3 OPTIONS

- 3.1 The Committee is asked to note the information provided within the report.

4 CONSULTATIONS

- 4.1 There have not been any consultations carried out on the report.

5 FINANCIAL AND VALUE FOR MONEY IMPLICATIONS

- 5.1 None for the purposes of this report.

6 EQUALITIES AND DIVERSITY IMPLICATIONS

- 6.1 None for the purposes of this report.

7 CRIME AND DISORDER IMPLICATIONS

7.1 None for the purposes of this report.

8 CONCLUSION AND RECOMMENDATIONS

- 8.1 The Key Stage 4 attainments in Epsom and Ewell schools compare favourably with national and Surrey attainments.
- 8.2 Four primary schools are currently graded as overall effectiveness 3. These schools continue to be supported and challenged by the Local Authority to ensure that they secure a good judgement at their next Ofsted inspection.
- 8.3 Focus on continuing to close the attainment gap between the highest performing pupils and the lowest performing pupils.
- 8.4 Focus on Early Years provision and practice and the transition to Year 1.
- 8.5 Work with all agencies to provide support around a school e.g. health, housing, children's services so that schools in more deprived areas are supported effectively.
- 8.6 Introduce a new School Improvement Service which utilises the best available experts to support schools to ensure all schools are good or better by 2017 and all pupils achieve their best potential.
- 8.7 In secondary schools, work to close the gap in achievement between students eligible for the pupil premium and all other students.
- 8.8 Focus on leadership expertise with schools to ensure that schools are well led and managed.

9 REASONS FOR RECOMMENDATIONS

- 9.1 The recommendations are to inform Local Committee members of the planned support being provided to schools in the borough of Epsom and Ewell.

10 WHAT HAPPENS NEXT

- 10.1 The Epsom and Ewell Local Committee is invited to receive further updates as desired.

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Version No. 1 Date: 18.02.13 Time: Initials: No of annexes: 2

Annex 1 – Technical notes

Early Years

- Children are normally aged five when they are assessed, although a minority may be slightly younger or older.
- The Foundation Stage Profile is based on teacher assessments completed in the Summer term 2012.

Key Stage 1

- Children are normally aged seven when they are assessed, although a minority may be slightly younger or older.
- Whilst the expected level is Level 2+, the Department for Education recommend that children reach Level 2B or higher at key stage 1 to have the best chance of gaining Level 4+ at key stage 2.

Key Stage 2

- Children are normally aged eleven when they are assessed, although a minority may be slightly younger or older.
- Please note that the expected progress methodology changed in 2011 and 2012. The information here is based on 2012 methodology but care is required if making direct comparisons to progress measures published in previous years.
- The English Level is calculated differently this year so caution is required when making comparisons to previous years. The English figures are based on Writing TA figures and Reading Test levels.

Key Stage 4

- The key stage 4 information is a summary of the GCSE and equivalent results for pupils at the end of key stage 4 in state-funded schools (mainstream schools, special schools and academies) in the 2011/12 academic year. The results in the graphs have been based on the final data from Educational Performance Analysis System (EPAS) online.
- Expected levels of progress in English and mathematics are based on pupils making at least three levels between key stage 2 and key stage 4.

Key Stage 5

- The key stage 5 information is a summary of the A level and equivalent results for pupils at the end of key stage 5 in state-funded schools (sixth form only) in the 2011/12 academic year. The results in the graph have been taken from the provisional data from Educational Performance Analysis System (EPAS) online.

Ofsted

- Data covers all inspections in Surrey (and in each Borough/District) to 13 December 2012 which is all inspections to the end of the Autumn term 2012. The national data is to 31 August 2012.

List of data sources

Early Years

- The information is based on Teacher Assessment reported on Keypas. National figures were provided in the Department for Education Statistical First Release.

Key Stage 1

- The information is based on Teacher Assessments reported on Keypas in January 2013. National figures were provided in the Department for Education Statistical First Release 21_2012

Key Stage 2

- The information has been calculated from the revised pupil level results issued by the Department for Education and the Statistical First Release, which was published on 13th December 2012.

Key Stage 4

- The information is based on the final results in Educational Performance Analysis System (EPAS).

Key Stage 5

- The information is based on provisional results in Educational Performance Analysis System (EPAS).

Ofsted website: <http://www.ofsted.gov.uk/>

Annex 2

Technical Notes relating to Pupil Premium and Prior Attainment Band performance data

Our aim is to use data that is readily available in the public domain from official sources where ever possible. School level data for the performance of Pupil Premium groups and Prior Attainment bandings was part of the official data set published by the DfE alongside the Performance Tables and this was used to produce figures for the Local Committee reports.

However, the Department of Education has a strict policy on the publication of small numbers, which states:

[They will] suppress publication of figures relating to a cohort of 5 pupils or fewer. This is intended to reduce the risk of individual pupils being identified from published data. In the 2012 Performance Tables:

- We will suppress publication of all figures relating to a cohort of 5 pupils or fewer; and;
- We will suppress publication of figures relating to the characteristics of pupils (SEN, Free School Meals etc) where there are fewer than 6 of the pupils in the group. For example, if there are four pupils not eligible for FSM in the schools, all indicators for eligibility for free school meals will be suppressed.

As a result the performance figures for a number of schools in the Local Committee reports were suppressed.

More detailed calculations based on individual pupil level data provided to the Local Authority were not possible due to the limited time between publication and the Local Committee report deadlines.